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| **Home–School Connection**  Level 1, Unit 4  My Family | Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Dear Family,  In class we’re learning about families. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*student’s name*) wants to share with you what we are learning.  **Vocabulary:** We’re learning to name the members of the family, such as *mom*, *dad*, *uncle, aunt*.  **Grammar:** We’re talking about who’s in our family, using *I* ***have*** */* ***don’t have*** *a* *cousin.* In the second grammar lesson we’re learning to talk about the names of family members, using ***His*** */* ***Her*** *name is …*.  **Reading:** We’re reading about a birthday party for three sisters. They have the same birthday. They are triplets.  **Song:** This unit’s song is about a monkey and the monkey’s family.  **Phonics:** The letters and sounds we’re practicing are *m (mom), n (nose), o (orange),* and *p (pencil)*.  **Video:** We’re watching some of the *Look* video children talk about famous fictional families from Italy, the US, Japan, and the UK.  **Value:** Our value is to give things to our friends. Please talk to your child about the importance of being generous.  We’d like you to participate in a home activity to support your child’s learning. Thanks for your help!  Sincerely,  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*Teacher*) | |

**Home Activity**

Help your child make a poster with photos of your family members. Tell your child to label each person in English, for example *my sister*.